



---

# The Progressive Spirit

Jane Addams

John Dewey

# The Progressive Spirit

---

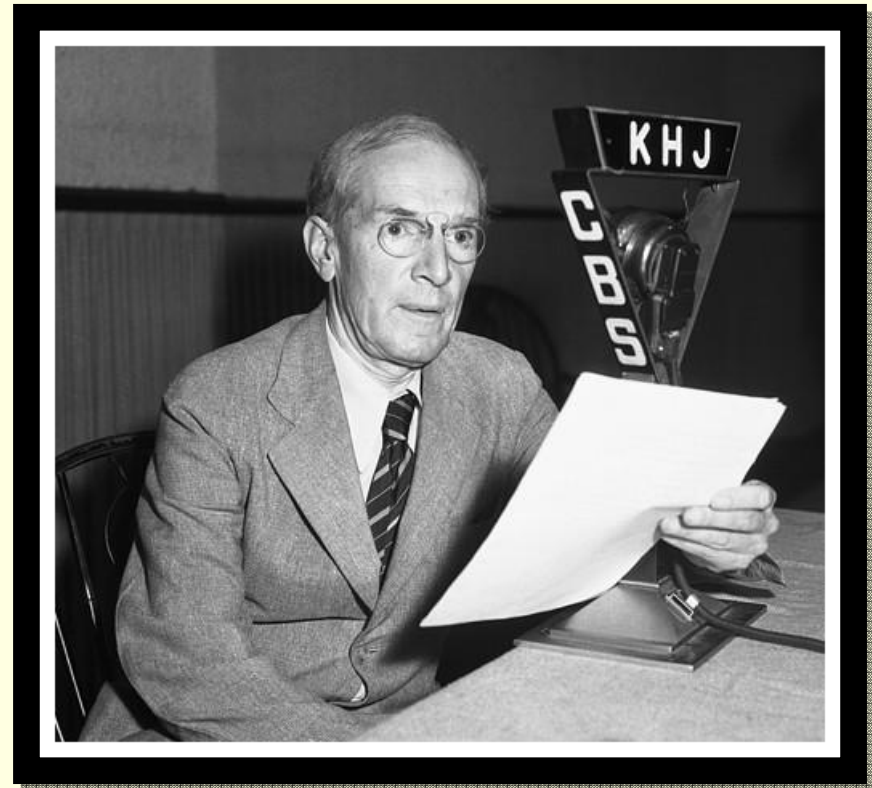
- Urban blight
  - muckrakers
- Spirit of progress
- Herbert Croly: the promise of American life
  - destiny vs. promise
  - Jeffersonians vs. Hamiltonians

# Muckrakers

---



**Ida Tarbell**



**Upton Sinclair**

# Herbert Croly

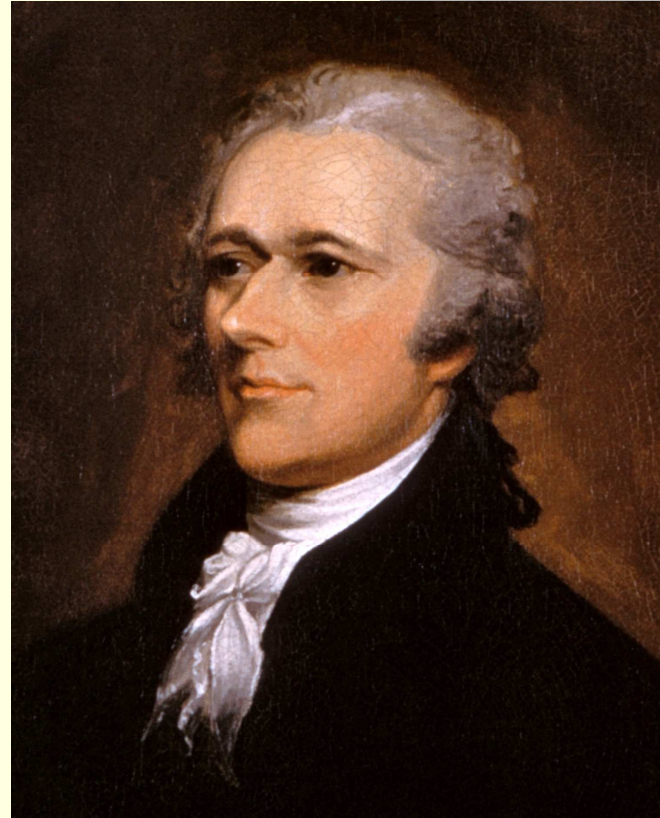


# Jeffersonians vs. Hamiltonians

---



Thomas Jefferson



Alexander Hamilton

# Dissipation & Modern Life

---

- Dissipation in America
- Modernity as a problem
  - Country-mouse and City-mouse
- Characteristics of modernity
  - Division of labor
  - Differentiation
  - Stratification
  - Alienation
  - Anomie
  - Drift
  - Fear/anxiety

# Jane Addams

---

- 1860-1935
- Leo Tolstoy, 1896
- Hull House, 1889

# Jane Addams

---





# Jane Addams

---

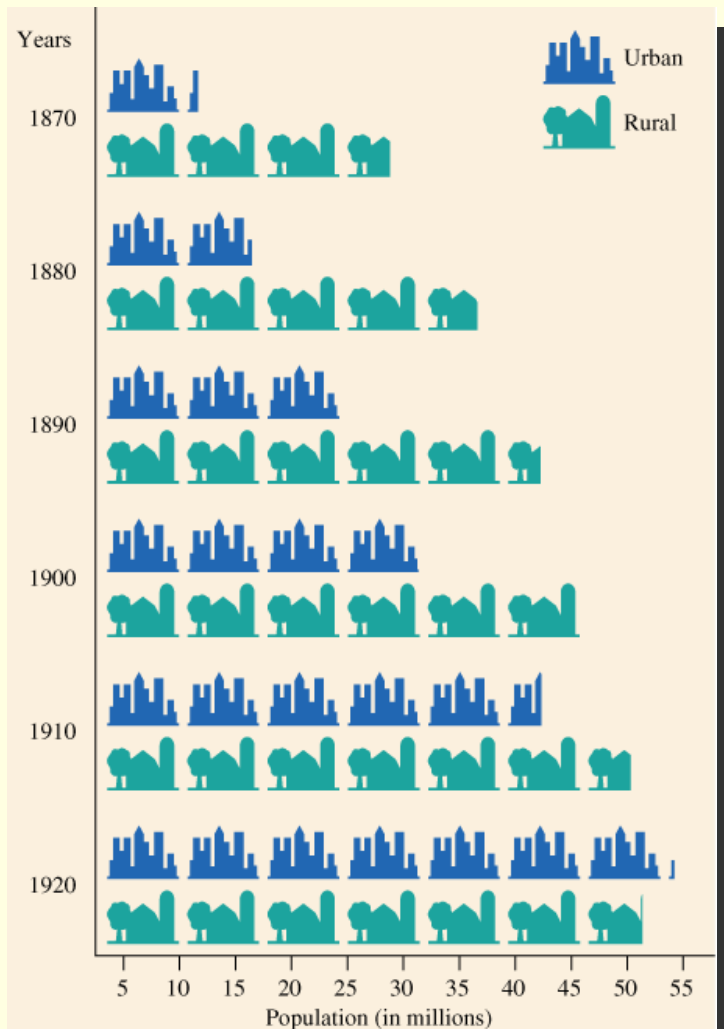


# Hull House and Modern Welfare

---

- Chicago, 1889
  - Toynbee Hall
- Settlement movement
  - participants
  - subjects
- The science of welfare
  - personal failing
  - social causes

# The Urbanization of America



# Hull House and Modern Welfare

---

- Chicago, 1889
  - Toynbee Hall
- Settlement movement
  - participants
  - subjects
- The science of welfare
  - personal failing
  - social causes

# The Chicago Fire of 1871

---



# Near total destruction





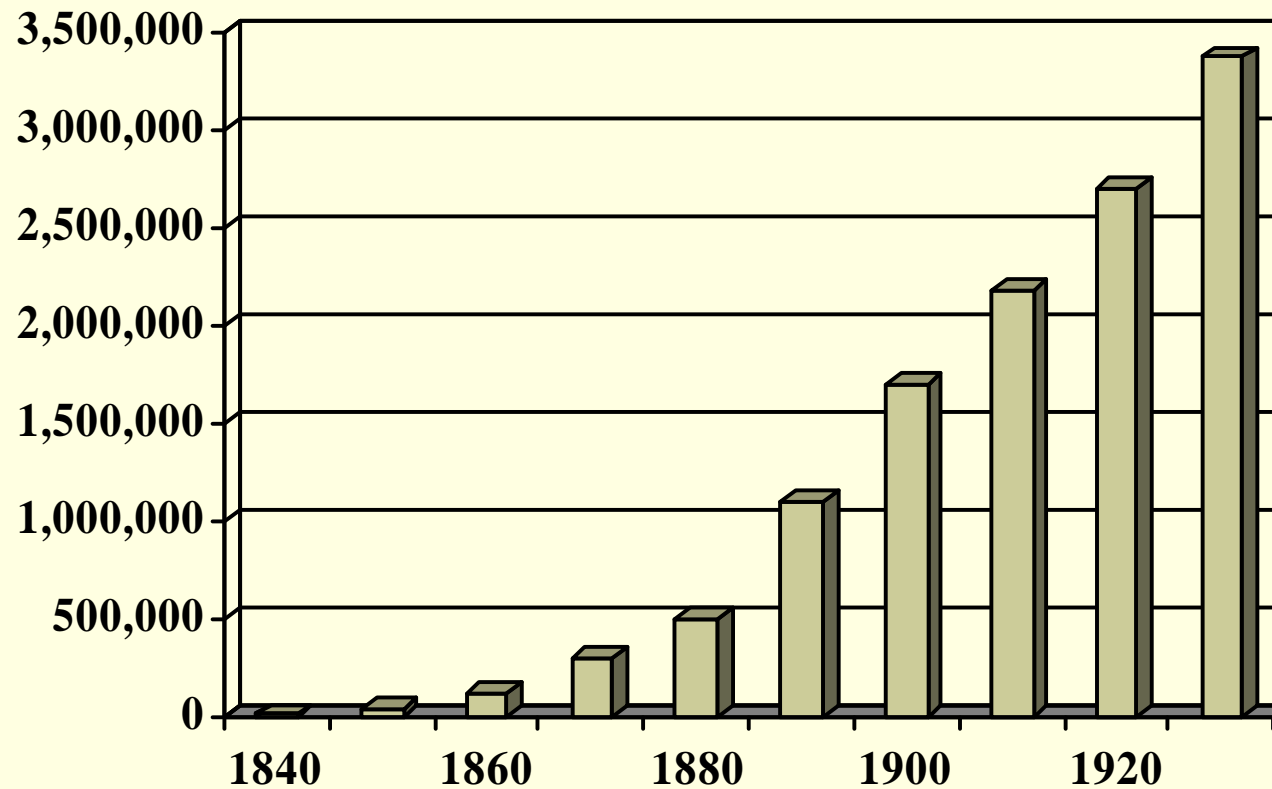
# The Chicago Stockyards

---



# Chicago's population explosion

---



From 4.5 thousand to 3.5 million



# Chicago: Hog Butcher for the World

---



# “Chicago”

---

Hog Butcher for the World,  
Tool Maker, Stacker of Wheat,  
Player with Railroads and the Nation's Freight Handler;  
Stormy, husky, brawling,  
City of the Big Shoulders:

-Carl Sandburg, 1916

“The streets are inexpressibly dirty...”

-Jane Addams



“back tenements flourish...”

---



# Chicago's Children

---



# Hull House and Modern Welfare

---

- Chicago, 1889
  - Toynbee Hall
- Settlement movement
  - participants
  - subjects
- The science of welfare
  - personal failing
  - social causes



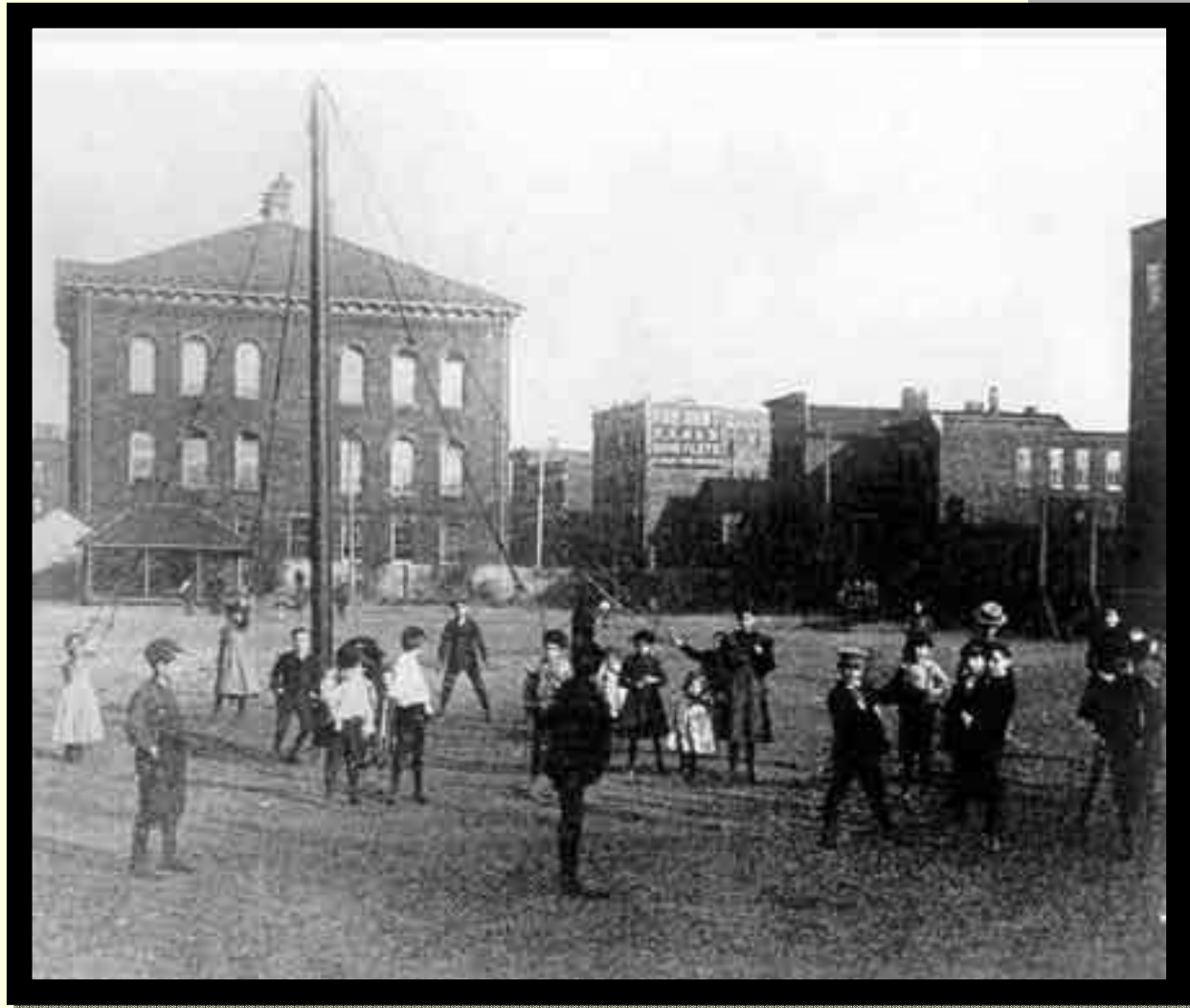
# Hull House

---



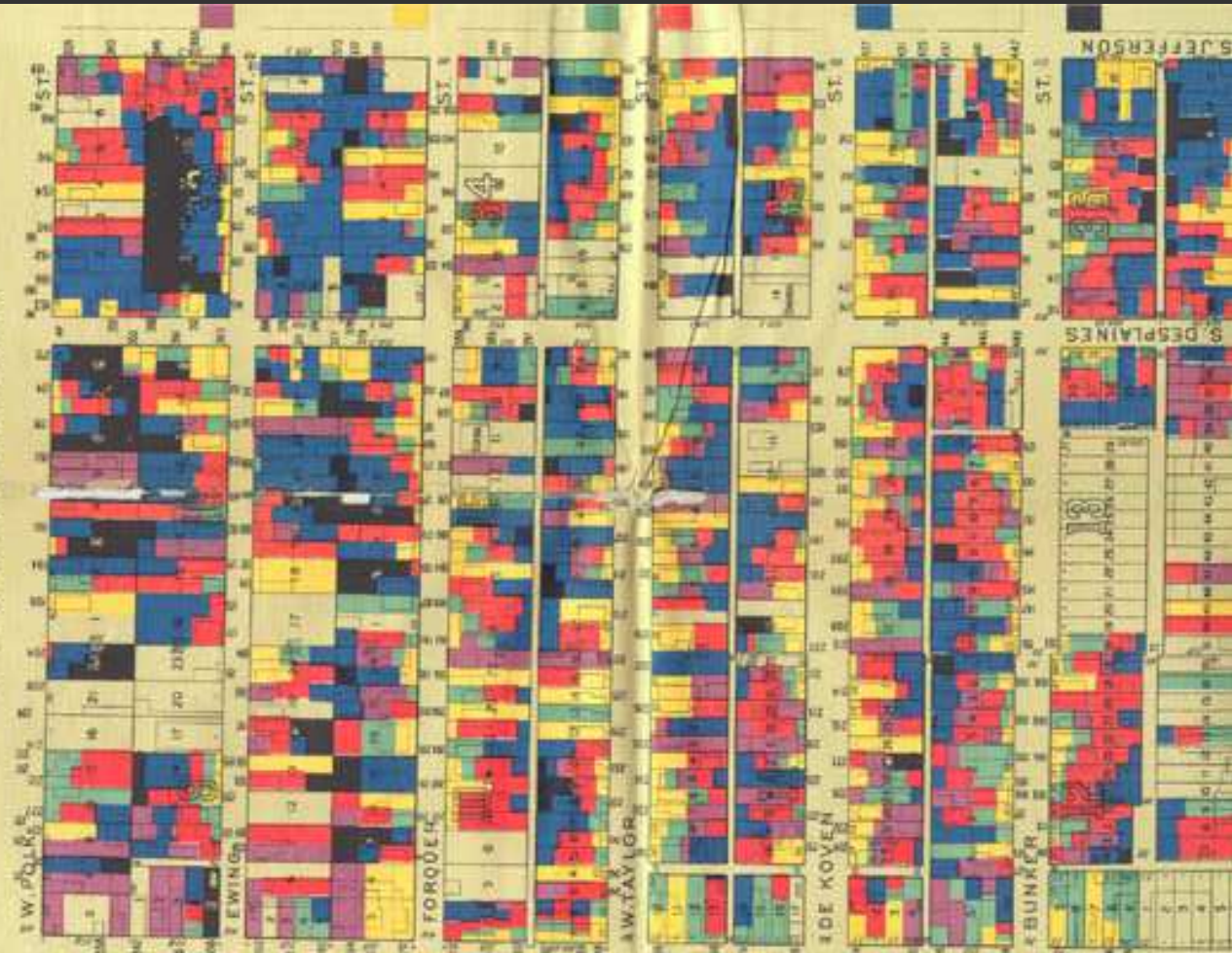
# Playgrounds for Chicago's Children

---





WAGE MAP NO. 1 - POLK STREET TO TWELFTH,  
HALSTED STREET TO JEFFERSON, CHICAGO.



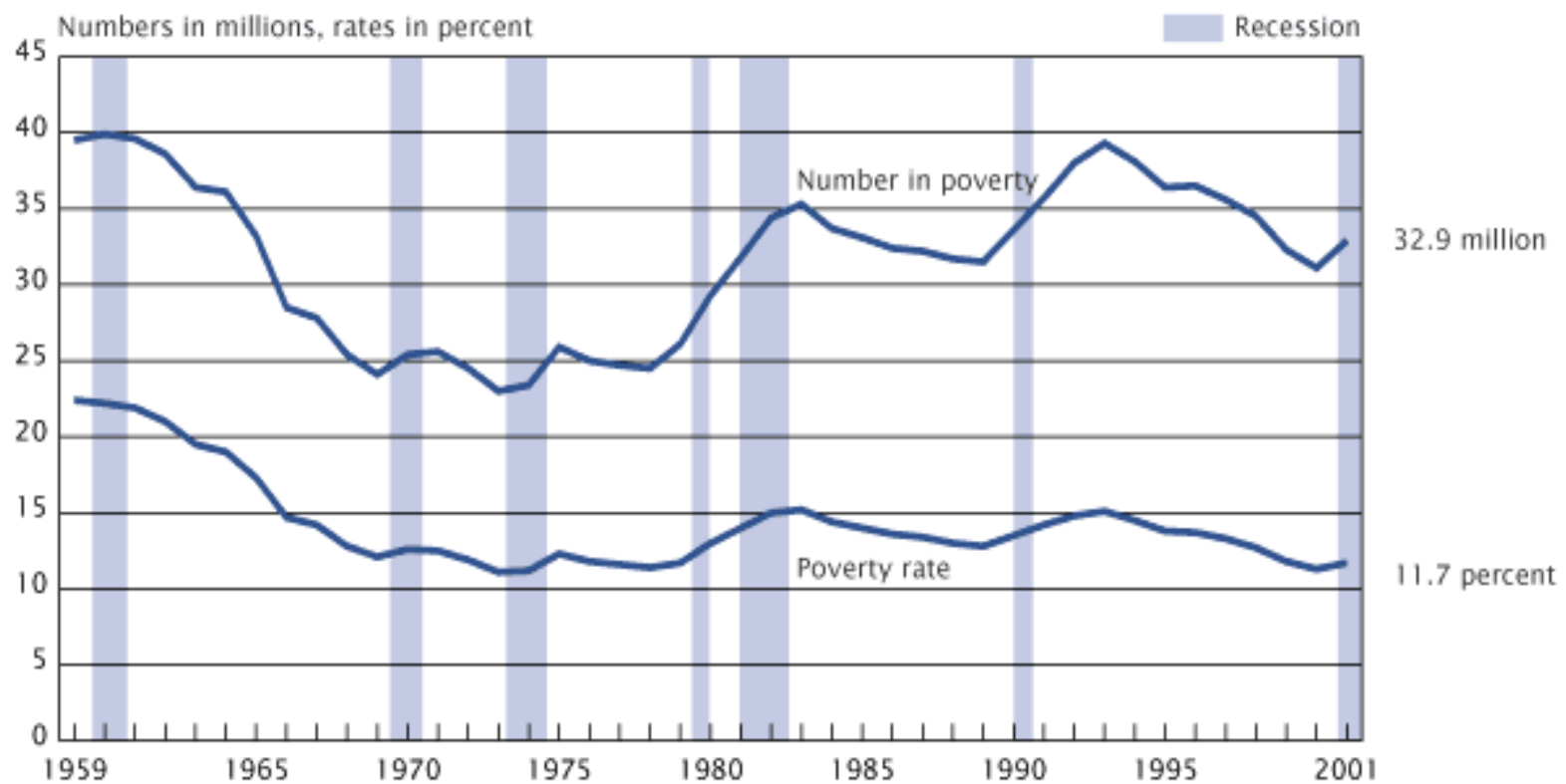
# Hull House and Modern Welfare

---

- Chicago, 1889
  - Toynbee Hall
- Settlement movement
  - participants
  - subjects
- The science of welfare
  - personal failing
  - social causes

# The persistence of poverty

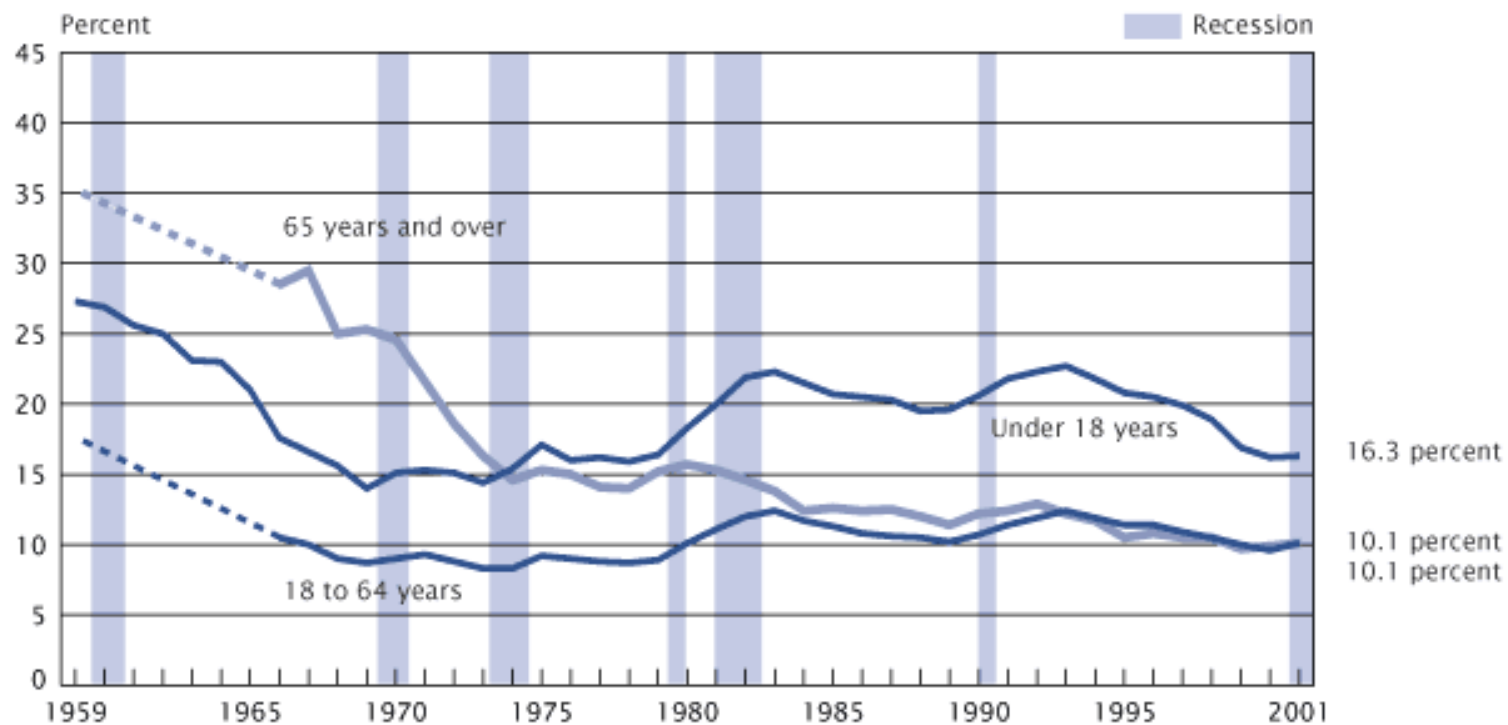
Figure 1.  
**Number of Poor and Poverty Rate: 1959 to 2001**



Note: The data points represent the midpoints of the respective years. The latest recession began in March 2001.  
Source: U.S. Census Bureau, Current Population Survey, 1960-2002 Annual Demographic Supplements.

# Poverty by age

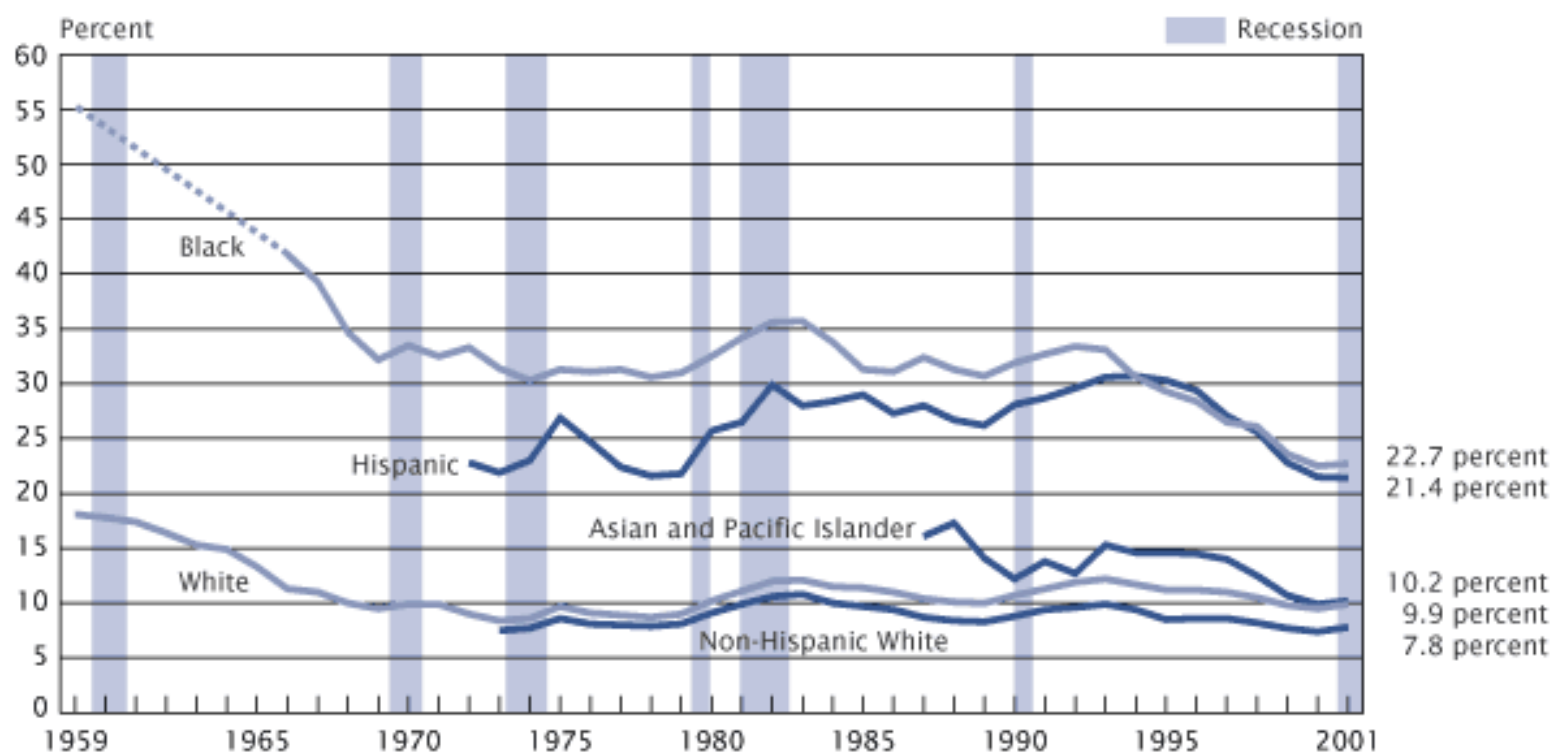
Figure 2.  
**Poverty Rates by Age: 1959 to 2001**



Note: The data points represent the midpoints of the respective years. The latest recession began in March 2001.  
Data for people 18 to 64 and 65 and older are not available from 1960 to 1965.  
Source: U.S. Census Bureau, Current Population Survey, 1960-2002 Annual Demographic Supplements.

# Poverty by race

Figure 3.  
**Poverty Rates by Race and Hispanic Origin: 1959 to 2001**



Note: The data points represent the midpoints of the respective years. The latest recession began in March 2001. Data for Blacks are not available from 1960 to 1965. Data for the other race and Hispanic origin groups are shown from the first year available. Hispanics may be of any race.  
Source: U.S. Census Bureau, Current Population Survey, 1960-2002 Annual Demographic Supplements.

# Social Science or Social Reform?

---

- “Mapping” power
- The new science of politics
- The domain of reform
- The “science” of reform
  - narrative
  - personal
  - evaluative
  - historical
  - subjective
- Social science and social practice

# Pragmatism

---

- The philosophy of “what works”

- context
- William James

- Basic theses

- experience
- action

- Overcoming dualisms

- knowledge/opinion
- subject/object
- means/ends

- Strategies

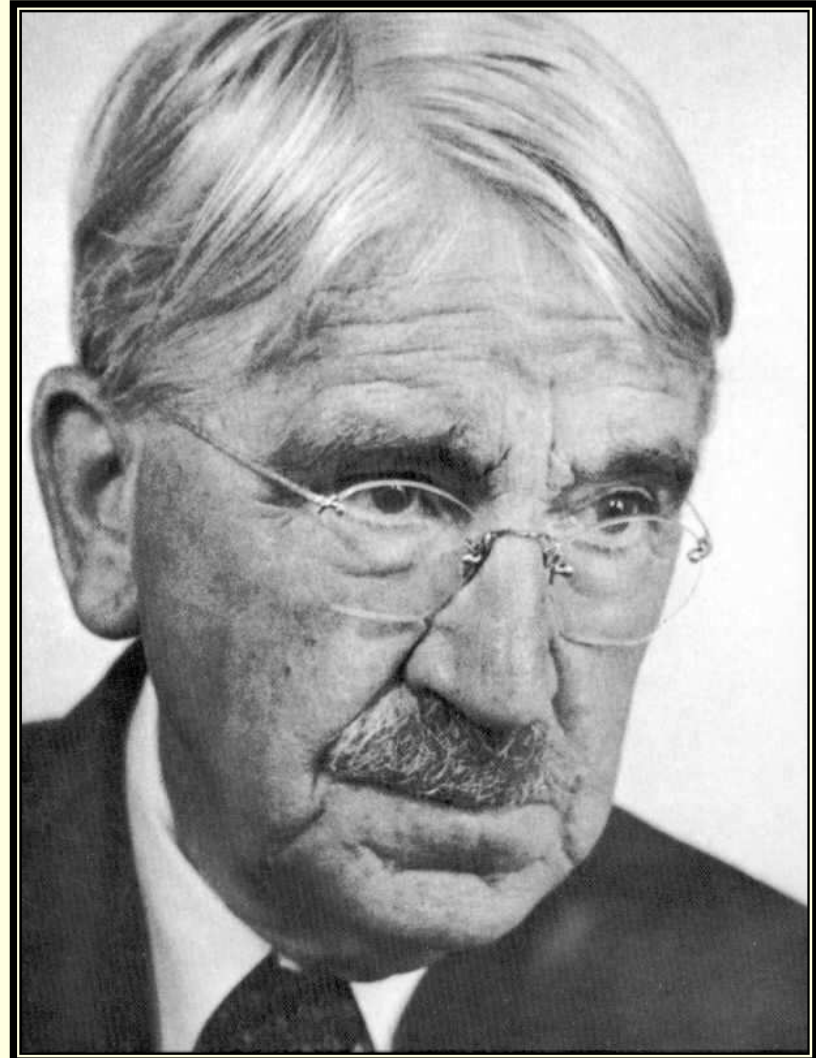
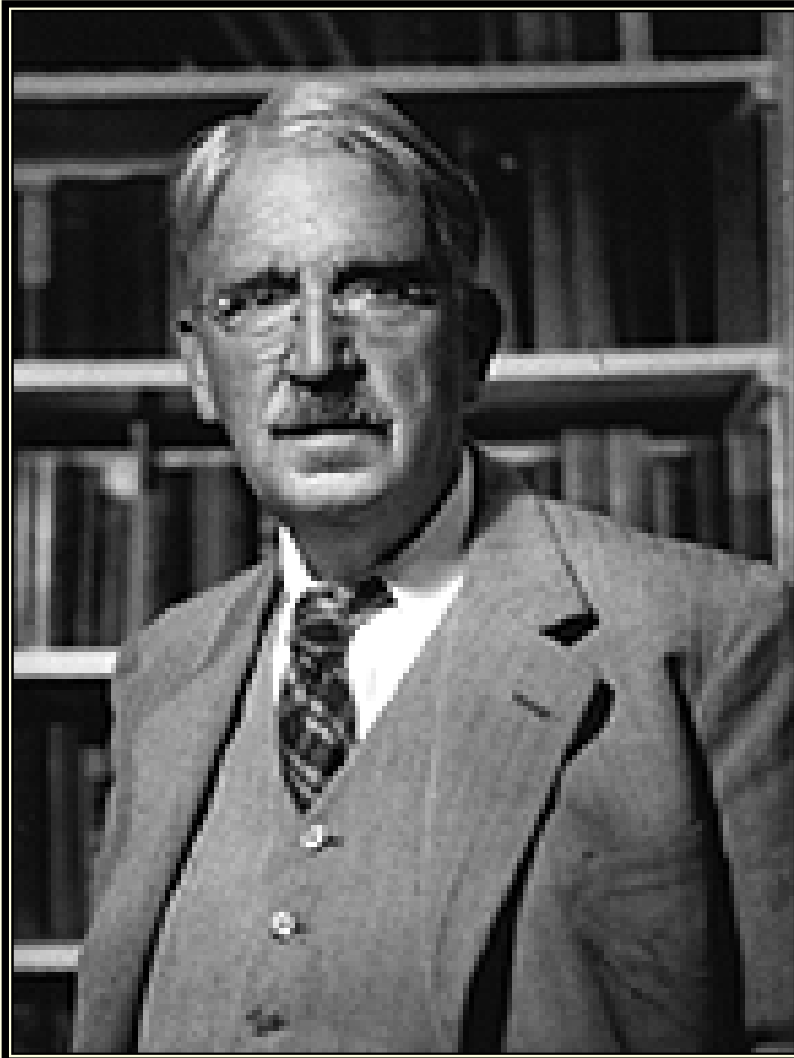
# John Dewey

---

- 1859 - 1952
- Career
- Politics
- Writing
- Reputation



# John Dewey



# John Dewey

---

- 1859 - 1952
- Career
- Politics
- Writing
- Reputation

# *Democracy and Education*

---

- Reactions
- The Lab School (Chicago)
- Education and social control
  - conservative
  - romantic
  - Dewey's alternative
    - the virtues of scientific thinking

# Vocational Education

---

- High-School curriculum
  - Smith-Hughes Act (1917)
- Single or Dual system?
- Critical responses

# The End

For Further Reading:

**Robert H. Wiebe, *The Search for Order: 1877-1920* (1967).**

**Louis Menand, *The Metaphysical Club: A Story of Ideas in America* (2001).**